

# OUTDOOR PROVISION

A FOREST SCHOOL AREA WITHIN OUR SCHOOL GROUNDS

WONDERFUL NATURAL SPACE FOR OUR EYFS PUPILS TO EXPLORE

This enables all of our Early Years children to have regular sessions throughout the year to play and work in a natural learning environment. We have a staff team highly committed to ensuring that our children continue to access these environments. Forest School is an approach to learning which encourages children to experience the outdoors in a safe environment which is intertwined with the ever-changing potential and challenges which the weather and the changing seasons provide. Children discover, take risks, challenge their physical skills, learn to keep themselves safe, imagine, make friends, build or just 'be', soaking up the calming effects of the natural, green environment.

## SCHOOL UNIFORM

School uniform is compulsory for all Nursery and Reception pupils.

It promotes an identity that shows off our school community to advantage when assembled together or when away from the school on educational visits.

We believe that school uniform helps to create a sense of equality, inclusion, belonging and community and a purposeful working atmosphere.

## CATHOLIC ETHOS

It is the aim of St. Boniface's to provide opportunities for all children to learn and to achieve. The school curriculum aims to promote pupils' spiritual, moral, social and cultural development and to prepare them for the opportunities, responsibilities and experiences of life. We aim to promote their self-esteem and emotional well-being and to help them form and maintain worthwhile and satisfying relationships, based on respect for themselves and others. Through our teaching of R.E., we aim to explicitly develop the knowledge and understanding of the Catholic faith but to also develop tolerance and respect for the different cultures and beliefs within our own community and society. All our learning celebrates the Gospel values and virtues of the Catholic Church, which is incorporated into all areas of school.

## PARTNERSHIP WITH PARENTS

In order to achieve the highest standards for our children and for them to be happy and flourish in our care, we have to garner the support of the most important people in a child's life – their parents and carers!

Parents are a very important asset to any school and are vital to their child's success. We know, both from experience and from research, that, where parents and carers are actively engaged in participating positively and confidently in their children's learning and healthy development, the outcomes for children will be at their best.

St Boniface's Catholic Primary is committed to establishing an effective working relationship with all of our families. We have an open-door policy, regular parent forums and offer a wide range of opportunities for parents to engage in their child's learning and journey through school.

At St Boniface's Catholic Primary School we recognise the importance and benefits that physical activity has, not only on overall health, growth and development but also the contribution and positive impact it has on mental health. In Nursery, PE is delivered throughout the year, through a mix of accessing the outdoor environment as part of our free-flow provision, adult-led PE sessions indoors in inclement weather, and Forest School sessions. Children have daily opportunities to be active throughout this provision - to climb, run, jump, swing, balance, dance, move to music, ride bikes and develop basic ball skills.

In Reception, children have weekly PE as well as access to their outdoor environment and our Forest School areas.



# EYFS INFO BROCHURE



## CONTACT US

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## ABOUT EYFS

AT ST BONIFACE'S CATHOLIC PRIMARY SCHOOL WE BELIEVE THAT THE EARLY YEARS ARE VITAL IN SETTING THE ESSENTIAL FOUNDATIONS FOR CHILDREN'S LIFE, LEARNING AND SUCCESS.

## EYFS FRAMEWORK



SCAN THE QR CODE TO ACCESS THE EYFS FRAMEWORK

**UNDERSTANDING THE WORLD – BEGINNING TO FIND OUT ABOUT AND DEVELOP AN UNDERSTANDING OF PAST AND PRESENT, PEOPLE CULTURES AND COMMUNITIES AND THE NATURAL WORLD**  
**EXPRESSIVE ARTS & DESIGN – DEVELOPING IMAGINATION, CREATIVITY AND AN ABILITY TO USE MEDIA AND MATERIALS. CHILDREN DO THIS IN VARIOUS WAYS – THROUGH PRETEND PLAY, SINGING SONGS, MAKING MUSIC, ART, CRAFT, CONSTRUCTION, AND LEARNING HOW TO USE A RANGE OF TOOLS, SKILLS AND TECHNIQUES.**

## OUR AIMS

**TO PROVIDE WARM, HAPPY, SAFE AND STIMULATING ENVIRONMENTS THROUGHOUT NURSERY AND RECEPTION.**

**ENCOURAGE ALL CHILDREN TO DEVELOP LIVELY MINDS, ACTIVE SKILFUL BODIES, CONFIDENCE, INDEPENDENCE AND CARING ATTITUDES TOWARDS OTHERS AND THEIR ENVIRONMENT.**

Emotional well-being and warm, caring relationships in which children can flourish are given our highest priority and are at the heart of all that we do. Our Early Years practitioners are highly qualified and skilled in facilitating a wide range of enjoyable and stimulating activities and environments, through which children can learn about and build social skills, explore and experience the world around them, develop their own innate creativity and curiosity and gain new skills and understanding.

Our staff pride themselves on knowing every child extremely well so that they are able to cater for their individual needs and carefully plan for playful, practical and purposeful learning opportunities. We offer provision both indoors and outdoors that is open-ended, child initiated and structured. This ensures that our Early Years children move on to the next stage in their learning journey with social awareness, confidence and a readiness to learn.

The Early Years Foundation Stage (EYFS) framework is a statutory document which sets the standards that schools and childcare providers must meet for the learning, development, safeguarding and welfare of children from birth to 5. It underpins all future learning by promoting two distinct areas: The Prime Areas – these are considered fundamental to children's healthy development and in gaining the necessary skills for future learning and for life. These areas begin to develop quickly in response to relationships and experiences. They are:

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

**COMMUNICATION AND LANGUAGE**

**PHYSICAL DEVELOPMENT**

## THE SPECIFIC AREAS

These include essential skills and knowledge. They grow out of the prime areas and provide important contexts for learning.

They are:

**LITERACY – WORD READING, COMPREHENSION AND WRITING**

**MATHEMATICS – NUMBER AND NUMERICAL PATTERNS**

## FOOD AND DRINK

Toast, fruit, water and milk are provided on a daily basis for our healthy snack time. Fresh water is available throughout the day for children to help themselves. We encourage all children to try our school meals which are prepared in our on-site school kitchen. However, if your child prefers to have a packed lunch, please ensure that you provide them with a healthy lunch-box.

## SOCIAL MEDIA

Website: [stbonifacesalford.com](http://stbonifacesalford.com)  
Instagram: [@stbonifacercprimary](https://www.instagram.com/stbonifacercprimary)  
X: [@stboniface13](https://twitter.com/stboniface13)

