YEAR 6 WRITING JOURNEY

St Boniface RC Primary School — Aspire Believe Achieve

Autumn

Writing
Texts + main outcomes

Spelling rules
Emile patterns + word families

Handwriting objectives
3 times per week
Pencil, then purple pen

Spring

Writing
Texts + main outcomes

Spelling rules
Emile patterns + word families

Handwriting objectives
3 times per week
Pencil, then purple pen

Summer

Writing
Texts + main outcomes

Spelling rules
Emile patterns + word families

Handwriting objectives
3 times per week
Pencil, then purple pen

Autumn 1 • Weeks 1–7

The Place Value of Punctuation and Grammar — Sentence-building checkpoint — 2 weeks



The Arrival — Narrative — Fiction — 3 weeks



Firebird — Narrative — Fiction — 2 weeks

Autumn 2 • Weeks 8–14



Anne Frank — Recount (newspaper) — Non-fiction — 2 weeks



Can We Save the Tiger? — Discussion text — Non-fiction — 3 weeks



The Christmas Pine — Poetry — Fiction — 1 week

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14
Synonyms 1	Synonyms 2	Antonyms	com contra	equ / ex extra	gen / geo graph	Recap	labor liber	loc log	maxi mini	mid mal	mono du	nat mort	Assess
			Word families	Word families	Word families	Consolidation	Word families	Word families	Word families	Word families	Word families	Word families	Autumn assessment

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14
Join onto Recap: up, over, stop, reverse. a c o g q s d	**Join onto** Recap: down, round; top dotted line. b f l t h k	**Join onto** Recap: down, round; top solid line. i m n p r u v w y z x j	**Join from** Recap: across the top. v w o f r	**Join from** Recap: do the loop. g y j	**Join from** Recap: along the bottom and up. b p s	**Letter pairs** Upper / lower case: Aa–Zz. Name letters. Capitals unjoined.	**Days and months** Practise joined. Days of the week; months of the year. Capitals unjoined.	**Common exception words** Joined words. e.g. muscle, prejudice.	**Common exception words** Joined words. e.g. accompany, average.	**Common exception words** Joined words. e.g. according, awkward.	**Common exception words** Joined words. e.g. achieve, controversy.	**Common exception words** Joined words. e.g. aggressive, convenience.	**Common exception words** Joined words. e.g. amateur, environment.

Spring 1 • Weeks 1–6



Paradise Sands — Narrative — Fiction — 3 weeks



The Princess' Blankets — Narrative — Fiction — 3 weeks

Spring 2 • Weeks 7–11



The Rabbits — Discussion text — Non-fiction — 3 weeks



Suffragette: The Battle for Equality — Persuasive — Non-fiction — 2 weeks

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
Homo-phones	Years 3–4	Prefixes	Alternate spellings	-ly	-ous	-able -eable -ible -ibly	-ant -ance -ation -ent	-ion	-cial -tial -sure -ture	Review & apply
& near-homophones	Unusual patterns	Revision	Common sounds	Suffix revision	Includes -cious / -tious	Revision	Revision	-cian / -tion / -sion / -ssion	Revision	School recap

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
/i/ spelt y Joined words. e.g. rhythm, system, physical.	**/igh/ spelt y** Joined words. e.g. rhyme, occupy, apply.	**Prefix over-** Joined words. e.g. overcoat, overslept, overcook.	**Suffix -ful** Joined words. e.g. merciful, plentiful, thankful.	**/s/ spelt ce** Joined words. e.g. prejudice, nuisance, sacrifice.	**Common exception words** Joined words. e.g. committee, curiosity. Practise weaker joins.	**Prefixes dis-, un-, over-, im-** Joined words. e.g. unsure, impatient, immature.	**/f/ spelt ph** Joined words. e.g. graph, phone, photo, alphabet.	**/shul/ endings after a vowel** Joined words. e.g. official, special, social.	**/shul/ endings after a consonant** Joined words. e.g. partial, essential, potential.	**acc + common exception words** Practise joined. e.g. access, accuracy; attached, harass. Target weaker joins.

Summer 1 • Weeks 1–8



Stonewall — Non-chronological report — Non-fiction — 3 weeks



The Three Little Pigs Project — Persuasive — Non-fiction — 3 weeks

SATs & writing consolidation — Independent writing — 2 weeks

Summer 2 • Weeks 9–14



Rain Player — Non-chronological report — Non-fiction — 3 weeks



The Promise — Poetry — Fiction — 3 weeks

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14
non neg	nov numer	omni para	per pre	post pro	re reg	Recap	Apply	rupt trans	sect super	tele terr	scribe scrip	ver verb	aud / vid vac
Word families	Word families	Word families	Word families	Word families	Word families	School recap	School recap	Word families	Word families	Word families	Word families	Word families	Word families + summer assessment

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14
-ably endings Joined words. e.g. comfortably, reasonably, adorably.	**-ible endings** Joined words. e.g. possible, legible, sensible.	**Suffix -ibly** Make adverbs. Joined words. e.g. visibly, sensibly, legibly.	**-ent to -ence** Joined words. e.g. silent becomes silence.	**-er, -or, -ar** Joined words. e.g. computer, superior, calendar.	**Common exception words** Joined words. Teacher selects weaker joins.	**Common exception words** Joined words. Teacher selects weaker joins.	**Extra practice** Joined common exception words. Teacher selects weaker joins.	**Setting adjectives** Joined words. e.g. picturesque, tranquil, majestic.	**Feelings adjectives** Joined words. e.g. delighted, optimistic, positive.	**Character adjectives** Joined words. e.g. amiable, courageous, valiant.	**Grammar vocabulary** Joined words. e.g. subject, synonym, clause, punctuation.	**Maths vocabulary** Joined words. e.g. addition, vertical, diameter, calculation.	**Common exception words** Joined words. Teacher targets weaker joins. Speed and legibility.

ST BONIFACE RC PRIMARY SCHOOL

Y6 – Punctuation and Grammar Overview

Features • Grammar • Punctuation

Across the year: audience and purpose; consistent tense; cohesion within and across paragraphs. Apply features where appropriate to the text.

Autumn 1

PVPG
Sentence foundations

Features
Sentence practice; short compositions

Grammar
subject and object
synonyms and antonyms

Punctuation
Secure sentence and clause boundaries

The Arrival
Setting description

Features
Introduction
Paragraphs pan the setting
Conclusion including cliffhanger

Grammar
rhetorical questions
adverbials of place
adverbials of time
participial phrases
participial adjectives
expanded noun phrases
adverbials of manner (including similes)
short sentences for effect

Punctuation
hyphenated words
ellipses
parentheses
colons and semi-colons (Y6)
apostrophes for possession

Firebird
Character description

Features
Introduction
Paragraphs pan the character
Conclusion including cliffhanger

Grammar
rhetorical questions
adverbials of place
adverbials of time
participial phrases
participial adjectives
expanded noun phrases
adverbials of manner (including similes)
short sentences for effect
modal verbs

Punctuation
hyphenated words
ellipses
parentheses
colons and semi-colons (Y6)
apostrophes for possession

Autumn 2

Anne Frank
Recount - newspaper

Features
headline and byline
Orientation
Main body
quotations
pictures and captions
Reorientation
facts and statements

Grammar
past tense
adverbials of place
adverbials of time
passive voice (Y6)
tense switch (if applicable)
third person

Punctuation
quotation marks
commas for fronted adverbials and clauses
semi-colons and colons (Y6)

Can We Save the Tiger?
Discussion text

Features
Statement about the issue with brief points
Paragraphs for supporting/against
Recommendation
emotive language

Grammar
passive voice
present perfect tense
relative clauses
subjunctive form
tense shift – past present and future
modal verbs
first person
active voice

Punctuation
parentheses
colons and semi-colons (Y6)
apostrophes for possession

The Christmas Pine
Poetry

Features

Grammar

Punctuation

Spring 1

Paradise Sands
Setting description

Features
Introduction
Paragraphs pan the setting
Conclusion including cliffhanger

Grammar
rhetorical questions
adverbials of place
adverbials of time
participial phrases
participial adjectives
expanded noun phrases
adverbials of manner (including similes)
short sentences for effect

Punctuation
hyphenated words
ellipses
parentheses
colons and semi-colons (Y6)
apostrophes for possession

The Princess' Blankets
Characterising speech

Features
Introduction
Paragraphs characterising speech
SEAT (Speech, Emotion, Action, (Y6) Thoughts)

Grammar
adverbials of place
expanded noun phrases
participial phrases
colloquial language (non-Standard English)
adverbials of manner

Punctuation
inverted commas
dashes to show change of thoughts or interruption (Y6)
colons (Y6)
semi-colons (Y6)

Spring 2

The Rabbits
Discussion text

Features
Statement about the issue with brief points
Paragraphs for supporting/against
Recommendation
emotive language

Grammar
passive voice
present perfect tense
relative clauses
subjunctive form
tense shift – past present and future
modal verbs
first person
active voice

Punctuation
parentheses
colons and semi-colons (Y6)
apostrophes for possession

Suffragette: The Battle for Equality
Persuasive letter

Features
Brief introduction
date; salutation; address
Main body (persuasive arguments)
lists of three/repetition
facts and opinions
exaggerated or emotive language
Conclusion
sign off

Grammar
first person
active voice (Y6)
direct address
rhetorical questions
past tense
expanded noun phrases
subjunctive mood/form (Y6)

Punctuation
semi-colons and colons (Y6)
apostrophes for plural possession

Summer 1

Stonewall
Non-chronological report

Features
Brief introduction
Main body separated by subheadings
Summary/conclusion
technical vocabulary; formal language
statements giving factual information

Grammar
third person
rhetorical questions
present perfect tense
passive voice (Y6)
subjunctive mood/form (Y6)
tense switch (if applicable)

Punctuation
colons (Y6)
semi-colons (Y6)

The Three Little Pigs Project
Persuasive letter

Features
Brief introduction
date; salutation; address
Main body (persuasive arguments)
lists of three/repetition
facts and opinions
exaggerated or emotive language
Conclusion
sign off

Grammar
first person
active voice (Y6)
direct address
rhetorical questions
past tense
expanded noun phrases
subjunctive mood/form (Y6)

Punctuation
semi-colons and colons (Y6)
apostrophes for plural possession

SATs and writing consolidation
Year 6 curriculum recap

Features
Cohesion across paragraphs; ellipsis
Headings, columns, bullets and tables

Grammar
Formal/informal vocabulary and structures
Passive and subjunctive forms

Punctuation
Colons, semi-colons and dashes between independent clauses
Colons and semi-colons in lists
Bullet-point punctuation
Hyphens to avoid ambiguity

Summer 2

Rain Player
Non-chronological report

Features
Brief introduction
Main body separated by subheadings
Summary/conclusion
technical vocabulary; formal language
statements giving factual information

Grammar
third person
rhetorical questions
present perfect tense
passive voice (Y6)
subjunctive mood/form (Y6)
tense switch (if applicable)

Punctuation
colons (Y6)
semi-colons (Y6)

The Promise
Poetry

Features

Grammar

Punctuation