



# PE and sport premium funding impact report

## Swimming and water safety

<b>Meeting the swimming and water safety national curriculum requirements</b>	
<b>What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	33%
<b>What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?</b>	33%
<b>Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?</b>	No
If you answered yes to the above question, use this space to provide further details:	

## Spending impact report for 2021-2022

Funding received	
Number of eligible pupils: 230	Total amount received: £ 17,780
Funding rate: <b>The funding rate for 2021/2022 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil.</b>	
Objectives	
<p>At St. Boniface's we are committed to delivering a wide ranging PE curriculum that is engaging and inclusive. We will ensure that teaching and learning opportunities in PE are high quality and meet the needs of all pupils. This year we have been allocated £17,780.</p> <p>This money will allow us to further strengthen the quality of our PE lessons.</p> <p>We will also widen the opportunities available to children in lessons and at play times and encourage them to lead healthy lifestyles.</p>	

Objective 1: Engaging all pupils in regular physical activity			Percentage of total spending
			26%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1 To pay for our entry to the Salford Schools' Sports Partnership and the All Hallows family multi-sports SLA (Priority1, 2,3,4 and 5)	£750 SSSP £4,000 AHSP	Access to resources and networking opportunities with the All Hallows family	

			<p>of schools and all Salford Primary Schools.</p> <p>Entry into numerous sporting events and competitions throughout the year</p> <p>Coaching in a variety of sports during and after the school day</p> <p>Impact- all children have access to high quality physical activity weekly</p>	
<b>Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement</b>				<b>Percentage of total spending</b>
				26%
<b>Actions taken</b>		<b>Funding spent</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
1	To pay for our entry to the Salford Schools' Sports Partnership and the All Hallows family multi-sports SLA (Priority 2,3,4 and 5)	£ £750 SSSP £4,000 AHSP	Access to resources and networking opportunities with the All Hallows family of schools and all Salford Primary Schools	
<b>Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport</b>				<b>Percentage of total spending</b>
				74%
<b>Actions taken</b>		<b>Funding spent</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>

1	To deliver high quality continuous professional development in PE for teachers.	Contribution towards cost of Sports Coach £13,300	The specialist PE coach work edwith every class in school whilst providing focussed CPD for class teachers. This allows teachers to develop their own skills in delivering engaging and effective PE lessons	
<b>Objective 4: Offering pupils a broader range of sports and activities</b>				<b>Percentage of total spending</b>
				0%
<b>Actions taken</b>		<b>Funding spent</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
1	To give pupils opportunities to try new sports	£ 0	As part of our Quays cluster the sports lead at each school is initiating a cluster wide competition. This will include new sports eg. Frisbee, croquet etc. This will strengthen links between school and expose pupils to new sports	
<b>Objective 5: Increasing pupils' participation in competitive sport</b>				<b>Percentage of total spending</b>
				26%
<b>Actions taken</b>		<b>Funding spent</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
1	To provide children with the opportunity to represent the school at inter-school competitions.	£750 SSSP £4,000 AHSP	We have used the sports premium to pay our entry fees into the All Hallows family of schools sports package. This	

			<p>includes regular competitions for pupils in Y3 to Y6.</p> <p>We are also included in the Salford Schools football league and enter annual netball, rounders and cricket competitions.</p> <p>We aim for all pupils in Y5 and Y6 to represent the school at least once in a competition</p>	
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## Impact summary

Impact area	Summary
<b>What has been the impact on pupils' participation?</b>	<p>All pupils engage in PE and sports clubs</p> <p>All sports clubs were oversubscribed. Pupils who were targeted for lunch-time clubs were fully engaged.</p> <p>Dance club in school oversubscribed and some pupils went on to join the club in the community</p>
<b>What has been the impact on pupils' attainment?</b>	<p>It is difficult to measure the impact on attainment directly in terms of academic subjects but there is an increased enthusiasm for school, specifically boys.</p> <p>Through forest school pupils feel able to express themselves emotionally and have the capacity to develop their well being and self regulate which in turns supports attainment.</p>
<b>How will the school sustain the improvements?</b>	<p>School will review the provision and take into consideration pupil voice when planning which areas to develop further and the strategies to keep.</p>

Key achievements to date	Areas for further improvement
Dodgeball team won the Salford School's competition Girls Football team won local competition Rugby skills sessions to continue at request of pupils Confidence of staff to deliver PE	Consistency of Forest schools provision Entry into competitions for all pupils The provision of a sports day Range of sports available

## PE and sport premium action plan for 2022-2023

Objective 1: Engaging all pupils in regular physical activity			Percentage of total spending
			85%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school	£ 0	PE and active provision will reflect the interests and needs of the pupils and will affect engagement

2	Establishment of a Sports Council	£ 0	Pupils will feel that they have a voice in the provision available and the capacity to direct learning to increase engagement.	
3	Employment of a sports coach	£ 15,000	Every child will access high quality PE at least twice per week in school and have the opportunity to access extra curricular activities.	
<b>Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement</b>				<b>Percentage of total spending</b>
				0%
<b>Planned actions</b>		<b>Funding allocated</b>	<b>Expected impact</b>	<b>Sustainability and suggested next steps</b>
1	School improvement champion to be appointed to raise profile of PE	£ 0		
2	Outdoor and Forest Schools champion to be appointed to raise the profile of active learning and support emotional and physical well being	£ 0		
3	Develop the role of play leaders through the sports council	£ 0		
<b>Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport</b>				<b>Percentage of total spending</b>



				5%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	ECTs to be released to attend PE specific courses matching our CPD needs	£ 400	ECTs will feel confident to deliver sequential PE across games, dance and gymnastics	
2	Sports coach to team teach and deliver CPD to all staff	£ 0	All staff will feel confident in delivering a range of PE and Physical activities.	
3	Forest schools CPD	£ 1000	Staff will be confident to plan a sequence of outdoor activities that link to their wider curriculum work and enhance the emotional and social well being of pupils in their class.	
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				0%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Sports coach to plan a cycle of after school and lunch time clubs that reflect the needs of the pupils.	£ 0	All pupils have access to a wider range of sporting activities.	

2	Each class to access forest schools for 2 x half terms on a weekly basis	£ 0	Every child accesses quality outdoor learning throughout the year to build resilience and collaborative skills	
<b>Objective 5: Increasing pupils' participation in competitive sport</b>				<b>Percentage of total spending</b>
				5%
<b>Planned actions</b>		<b>Funding allocated</b>	<b>Expected impact</b>	<b>Sustainability and suggested next steps</b>
1	Sports coach to organise participation in all cluster sports events	£ 450 entry into competitions/ cluster pot	Children in KS2 have the opportunity to participate in competitive sports at least once over the course of the year.	
2	Whole school sports day	£100	All children have the opportunity to participate in competitive sports at least once over the course of the year.	
3	Sports coach to organise a KS1 inter schools event	£400	All children have the opportunity to participate in competitive sports at least once over the course of the year.	