



# GEOGRAPHY SKILLS PROGRESSION

ST. BONIFACE R.C. PRIMARY SCHOOL



# Geography Skills Progression

	KS1	LOWER KS2	UPPER KS2
<b>Geographical Enquiry</b>	Use enquiry questions to explore issues and problems. Make observations about the surrounding environment ( WHY? WHERE? WHAT?)	Use the enquiry approach to respond to issues and problems locally and globally .	Suggest issues, collect data, analyse, interpret and present.
<b>Maps, atlases and globes</b>	Encounter: Outline plans, large scale maps, street map, route map, large unlabelled plan, outline map, OS Explorer maps, vertical aerial photographs, oblique aerial photographs, Infant atlases and globes.	Use: County/regional maps, large scale maps, rainfall maps, historical photographs, modern day photographs, OS Explorer maps, world map, satellite images, street view maps, local regional map, Google Maps, Junior atlases.	Use: Outline maps, regional maps, street maps, relief maps, OS Explorer maps, Contour maps Google Maps, Digimaps for Schools, Google Earth, large scale maps, Junior atlases, route map, aerial maps, aerial photographs, large and small scale maps.
<b>Directional/ locational language and compasses</b>	Follow directions, left, right, up, down, forwards, backwards. Follow compass directions NSEW. Use geographical vocabulary.	Use: 4 points of the compass to give directions in school and on maps. Use northings and eastings and 4 figure grid references.	Use: 8 points of the compass to give directions in and around school and on maps. Use 6 figure grid references. Use latitude and longitude.
<b>Aerial photographs/ plan perspectives</b>	Recognise aerial photographs (oblique and vertical). Interpret plan view. Create plan view maps. Follow trails. Devise simple maps and use and construct basic symbols in a key.	Draw sketch maps, considering distance and foreground. Devise maps and use and construct symbols in a key. Interpret maps, compare photographs and maps.	Draw accurate maps at a range of places, using symbols, keys and scale.
<b>Fieldwork skills</b>	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Follow simple maps/routes. Collect data (housing/ shops). Present information to a wider audience.	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use and interpret OS maps, contour maps.	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, field sketches, plans and graphs, and digital technologies. Use and interpret OS maps and contour maps. Collect data, analyse, interpret and present it.